



Setting Language in Motion: Family Supports and Early Intervention for Babies Who are Deaf and Hard of Hearing

Module 1 – Early Identification: Newborn/Infant Hearing Screening and Evaluation and the Importance of Ensuring Early Access to Language

About the Author

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Terrell A. Clark, PhD, is director of the Deaf and Hard of Hearing Program at Boston Children's Hospital. Her endeavors through this program include teaching, supervising, conducting research, and providing clinical assessments with babies, school-aged children, and teens. As a pediatric psychologist at Boston Children's Hospital, she is appointed as a senior associate in the Department of Psychiatry (Psychology) while at Harvard Medical School, and she is an assistant professor of psychology. She also taught at Tufts University in the Department of Child Development for many years, given numerous national and international presentations, served as an advisor to agencies and organizations on matters affecting deaf and hard of hearing children, and received regional and national recognition for her work.

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